

1.0 Percent Participation Justification Form 2017-18

The *Every Student Succeeds Act (ESSA)* requires each district and charter school to complete and submit a justification when it anticipates exceeding 1.0 percent of students assessed in a subject area with the NCEXTEND1 alternate assessment. Justifications from each district and charter school will be reviewed by the North Carolina Department of Public Instruction (NCDPI), and follow up actions will be determined based on the information found in the justification document. Staff from the Exceptional Children and Accountability Divisions in each district and charter school should collaborate to provide the following information on the justification document. Responses to numbers 1-4 are required; it is optional to include additional information (see page 3). This justification document will be publicly posted. As such, the document **must not contain any personally identifiable information.** If necessary, additional pages may be attached to this form.

1. Enter contact information for the primary district/charter school staff member responsible for overseeing the completion of the justification form.

3-Digit LEA/Charter Code: 27A	District/Charter Name: Water's Edge Village School
Contact Name: Meghan Agresto	Contact Title: Board President
Contact Phone No.: 252.455.9449	Contact E-Mail: Corolla Education@gmail.com

2. Enter a description of how the district/charter school will assure that Individualized Education Program (IEP) teams are adhering to the eligibility criteria as outlined in the *Testing Students with Disabilities* publication when determining student eligibility for participation in the alternate assessment.

IEP team will and does follow TSWD criteria. In our case this year one of our 33 students does have IEP, is in a grade between 3-8, is instructed in extended content standards, and has a significant cognitive disability.
1/33 > 1%

3. Enter a description of how any disproportionality among race, gender, or socioeconomic status groups is defined and plans for how that disproportionality will be addressed.

- Description of how any disproportionality among race, gender, or socioeconomic status groups is defined:

Again, only one student

one of 33 students is greater than 1%

- Plans for how disproportionality will be addressed:

n/a

4. Enter additional justification of variables not covered but deemed essential to understanding why the district/charter school has a higher rate of alternate assessment participation.

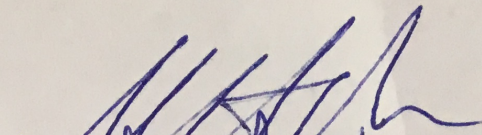
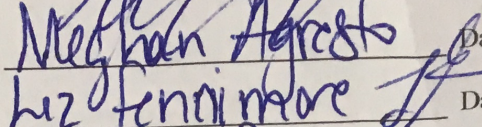
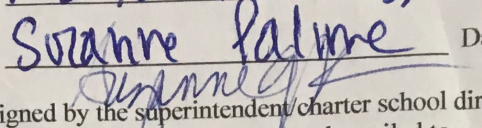
small size of public school in geographically-isolated setting

Signatures

Superintendent/Charter School Director

Exceptional Children ~~Director~~

LEA/Charter Test Coordinator


Meghan Agresta Date 5/8/18

Liz Fennimore Date 5/8/18

Suzanne Palmer Date 5/8/18

The completed justification form must be signed by the superintendent/charter school director, exceptional children's director, and testing coordinator. The form must be scanned and emailed to alternateassessment@dpi.nc.gov by **May 4, 2018**.

The NCDPI will notify districts/charter schools in writing if further information is needed and will include next steps. For questions, please contact your Exceptional Children Director or Regional Accountability Coordinator.

Note: See page 3 for additional information that can be included but is not required.